

Lugoff-Elgin Middle

1244 Highway 1 South
Lugoff, SC 29078

Grades	6–8 Middle School	
Enrollment	593 Students	
Principal	Daniel H. Matthews	803–438–3591
Superintendent	Herbert M. Berg, Ed.D.	803–432–8416
Board Chair	Dana A. Morris	803–432–4391

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	12	22	0	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Good	Yes

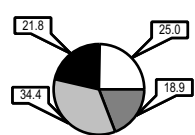
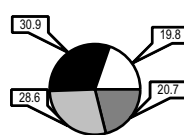
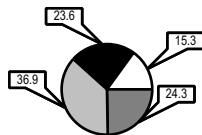
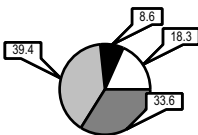
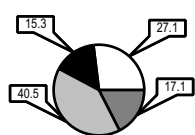
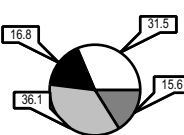
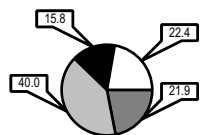
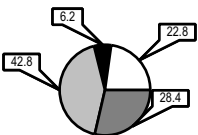
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	576	99.5	16.3	40.2	34.3	9.2	56.1	Yes	Yes
Gender									
Male	308	99.0	20.8	42.9	31.8	4.5	49.5		
Female	268	100.0	11.3	37.1	37.1	14.5	63.7		
Racial/Ethnic Group									
White	450	99.3	14.5	38.8	36.2	10.5	58.2	Yes	Yes
African American	115	100.0	24.1	47.2	25.0	3.7	47.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	526	99.8	12.2	41.2	37.1	9.6	60.0		
Disabled	50	96.0	65.1	27.9	2.3	4.7	11.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	576	99.5	16.3	40.2	34.3	9.2	56.1		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	575	99.5	16.2	40.3	34.4	9.2	56.3		
Socio-Economic Status									
Subsidized meals	213	99.5	29.9	42.1	22.3	5.6	42.6	Yes	Yes
Full-pay meals	363	99.5	8.6	39.1	41.1	11.2	63.8		

Mathematics – State Performance Objective = 36.7%									
All Students	576	99.7	13.4	37.5	24.7	24.4	63.9	Yes	Yes
Gender									
Male	308	99.4	14.8	38.3	21.0	25.9	62.1		
Female	268	100.0	11.7	36.7	28.9	22.7	66.0		
Racial/Ethnic Group									
White	450	99.6	10.3	35.7	26.1	28.0	67.8	Yes	Yes
African American	115	100.0	25.9	46.3	18.5	9.3	48.1	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	526	99.8	9.4	38.6	26.1	25.9	67.7		
Disabled	50	98.0	59.1	25.0	9.1	6.8	20.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	576	99.7	13.4	37.5	24.7	24.4	63.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	575	99.7	13.2	37.6	24.8	24.4	64.0		
Socio-Economic Status									
Subsidized meals	213	99.5	24.9	43.7	19.3	12.2	46.7	Yes	Yes
Full-pay meals	363	99.7	6.9	34.1	27.8	31.2	73.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	576	99.5	17.9	29.1	21.1	31.9	52.9
Gender							
Male	308	99.0	20.7	24.5	22.8	32.1	54.8
Female	268	100.0	14.8	34.4	19.1	31.6	50.8
Racial/Ethnic Group							
White	450	99.3	14.7	27.7	22.4	35.2	57.6
African American	115	100.0	30.6	35.2	17.6	16.7	34.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	526	99.6	13.7	30.5	22.3	33.5	55.8
Disabled	50	98.0	65.9	13.6	6.8	13.6	20.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	576	99.5	17.9	29.1	21.1	31.9	52.9
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	575	99.5	17.8	29.2	21.1	31.9	53.0
Socio-Economic Status							
Subsidized meals	213	99.5	29.4	35.5	16.2	18.8	35.0
Full-pay meals	363	99.5	11.5	25.5	23.8	39.3	63.0

Social Studies							
All Students	576	99.7	23.3	35.2	19.2	22.3	41.6
Gender							
Male	308	99.4	23.1	33.4	19.7	23.8	43.4
Female	268	100.0	23.4	37.1	18.8	20.7	39.5
Racial/Ethnic Group							
White	450	99.6	20.3	34.5	19.8	25.4	45.2
African American	115	100.0	35.2	38.0	17.6	9.3	26.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	526	99.8	19.5	36.5	20.7	23.3	44.0
Disabled	50	98.0	65.9	20.5	2.3	11.4	13.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	576	99.7	23.3	35.2	19.2	22.3	41.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	575	99.7	23.1	35.2	19.3	22.4	41.7
Socio-Economic Status							
Subsidized meals	213	99.5	32.0	41.6	13.2	13.2	26.4
Full-pay meals	363	99.7	18.3	31.5	22.6	27.5	50.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	167	99.4	20.4	37.0	33.3	9.3	42.6
	7	209	99.5	13.6	43.7	35.9	6.8	42.7
	8	178	100.0	20.1	48.2	26.8	4.9	31.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	23.3	31.7	37.8	7.2	45.0
	7	176	99.4	17.2	43.6	34.4	4.9	39.3
	8	210	99.5	9.0	45.7	31.7	13.6	45.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	167	99.4	14.8	33.3	29.6	22.2	51.9
	7	209	99.5	15.0	38.8	18.9	27.2	46.1
	8	178	100.0	18.9	38.4	28.7	14.0	42.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	15.0	35.6	29.4	20.0	49.4
	7	176	99.4	13.5	32.5	17.2	36.8	54.0
	8	210	100.0	12.0	43.5	27.0	17.5	44.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	23.9	24.4	15.0	36.7	51.7
	7	176	99.4	19.0	36.2	22.7	22.1	44.8
	8	210	99.5	11.5	28.0	25.5	35.0	60.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	28.9	27.8	12.8	30.6	43.3
	7	176	99.4	31.9	33.1	20.2	14.7	35.0
	8	210	100.0	11.0	43.5	24.5	21.0	45.5

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 593)				
Students enrolled in high school credit courses (grades 7 & 8)	18.0%	Up from 13.5%	23.0%	15.5%
Retention rate	2.3%	Down from 3.6%	2.6%	3.0%
Attendance rate	96.5%	Up from 96.2%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	Down from 1.1%	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	Down from 0.7%	3.3%	4.6%
Eligible for gifted and talented	28.3%	Up from 28.1%	24.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Up from 7.5%	11.1%	13.6%
Older than usual for grade	1.5%	Down from 2.0%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	67.5%	Up from 51.2%	55.3%	51.8%
Continuing contract teachers	77.5%	Down from 87.8%	80.2%	78.1%
Highly qualified teachers	89.7%	Down from 94.1%	90.3%	89.6%
Teachers with emergency or provisional certificates	5.9%	Up from 5.3%	4.2%	6.0%
Teachers returning from previous year	78.5%	Down from 81.1%	86.9%	85.4%
Teacher attendance rate	95.2%	Up from 90.6%	95.2%	94.9%
Average teacher salary	\$42,281	Up 5.5%	\$42,281	\$41,328
Prof. development days/teacher	14.5 days	Down from 31.7 days	12.0 days	11.5 days
School				
Principal's years at school	1.0	Down from 6.0	5.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.0 to 1	22.4 to 1	21.3 to 1
Prime instructional time	90.1%	Up from 84.1%	89.9%	89.3%
Dollars spent per pupil*	\$7,179	Up 14.1%	\$5,439	\$6,022
Percent of expenditures for teacher salaries*	56.4%	Down from 61.8%	62.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.7%	Up from 91.1%	96.3%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.7%		89.4%	
Highly qualified teachers in high poverty schools	100.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lugoff-Elgin Middle School enjoyed another year of academic and athletic success in 2004-2005. LEMS was the only middle school in the Midlands to meet Adequate Yearly Progress as defined by the federal No Child Left Behind Act. Lugoff-Elgin Middle School also scored in the top 10 school districts in the state in 5 of 6 Math or ELA categories as reported on the South Carolina PACT Assessment. These are a few of our other accomplishments during the past year:

Twenty 8th grade students were named Junior Scholars.

Three 7th grade students were selected to be Duke TIP Scholars.

Three of our students placed in the Lugoff Optimist Oratorical Contest. Two out of the three placed in the Zone Competition.

An LEMS eighth grade student was the district winner in the Lt. Governor's Writing Contest.

Ms. Debbie Buffington was named LEMS' Teacher of the Year as well as our Reading Teacher of the Year.

Mrs. Pam Humphries and Mrs. Julie Stockman attained their National Board Certification.

LEMS Art students regularly had their artwork displayed at the Kershaw County Fine Arts Center's Bassett Gallery. Several students had works chosen for a traveling art exhibition.

The LEMS Mighty Leopard Wrestling Team won its second consecutive state title. Three Leopards won individual titles.

An LEMS seventh grader won the Governor's Citizenship Award.

One Lugoff-Elgin Middle School eighth grader was named to the All-State Band.

Lugoff-Elgin Middle School strives to instill in our students the motto: "Understanding Hearts and Positive Attitudes make a Great School." LEMS students participated in service learning projects which included Pennies for Patients, adopting families at Christmas, a coat drive, and Relay for Life.

These activities along with many others help our students give back to our community which has given so much to us. Lugoff-Elgin Middle School is successful because of the combined efforts of our faculty/staff, students, and community.

Daniel H. Matthews, Principal

Margo Cook, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	189	87
Percent satisfied with learning environment	100.0%	84.6%	81.4%
Percent satisfied with social and physical environment	96.3%	85.6%	80.0%
Percent satisfied with school-home relations	100.0%	91.0%	69.0%

*Only students at the highest middle school grade level at this school and their parents were included.